

Appendix 1: Summary of key characteristics of SETA qualifications

1. Basic Certificate: Early Childhood Development				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
23114	05	120	Undefined	No specified prior learning (Yes)
Articulation options:		N/A		
Purpose:		Provides access to training for people who work with or want to work with children, but have been excluded from education and training opportunities, enables learners to respond to opportunities, enables learners to respond appropriately to the needs of young children		
Unit Standards:		3 core (12-24 credits); 14 fundamental (2-4 credits); 14 elective (8-12 credits) (Rules not given)		
Comparability:		N/A; In African, Asian, and South American countries provided mainly in service and/or by NGOs, not usually formalised		
Moderation options:		Internal – by qualified person not involved in provision External – by ETQA		
Criteria for registration of assessors:		N/A		
2. General Education and Training				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:

21019	05	120	Undefined	Literacy, Numeracy, Communication skills ABET Level 3, or Grade 7 formal school system
Articulation options		Enables learner to proceed to NQF Level 4, facilitates transition to vocational studies		
Purpose:		Furnish learners with sound basic knowledge covering various learning areas, while promoting personal development of learners, allows learners to proceed to the FET band		
Unit Standards:		Qualification not based on unit standards (Rules not given)		
Comparability:		Equivalent to SA GETC, skills development is on NQF Level 2		
Moderation options:		<p>Internal – internal moderators should regularly monitor in course assessors</p> <p>External – review of assignments, setting and moderation of exams, development and application of making schemes by ETQA of ETDP SETA</p>		
Criteria for registration of assessors:		SACHED and ASECA staff to be used as assessors must have at least higher education diplomas, and experience in the ABET field		
3. GETC: Basic Technical Practice – Energy				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
20417	12	120		Knowledge, comprehension, and application of language, mathematics, and technology
Articulation options:		Allows person to advance learning within any specialised context qualification at NQF Level 2 in the Energy Industry		
Purpose:		Enable learners to further studies within Energy sub-disciplines at NQF Level 2 and above, enable learners to demonstrate vocational skills with which to engage in life skills activities, small business		

	development, and health and environmental issues			
Unit Standards:	Qualification is based on unit standards (Rules: qualification is in fact based on unit standards, unit standards will be added later what does this mean. Fundamental: Mathematical Literacy and Numeracy; Communication Studies and Language. 5 of these 36 credits will be used to embed the industry requirements of basic computer literacy)			
Comparability:	Benchmarked against international standards and qualifications, unit standards compared with unit standards from Australia and New Zealand; also compared to equivalent Scottish qualification (no unit standards though)			
Moderation options:	Internal / External – Moderation must include internal and external moderation of assessment at exit points, and should encompass competences described in individual unit standards as well as integrated competences described in the qualification, and exit level outcomes; providers, assessors, and moderators must be registered with the relevant ETQA; the ETQA oversees the assessment and the moderation of assessment			
Criteria for registration of assessors:	Assessors must have experience in inter-personal skills, the subject-matter, and in assessment. They must have National Certificates in the relevant specialized context at NQF Level 4; they must have a minimum of 6-12 months' experience after qualification			
4. Certificate: Hauptschulabschluss				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
2352	05	120	Undefined	Research GETC Intermediate Phase (Yes)
Articulation options:	Qualifies the learner to proceed to NQF Level 2, facilitates transitions to vocational studies			
Purpose:	Furnishes German-speaking learners with sound basic knowledge covering various learning areas while promoting personal development; allows learners to proceed to the FET band and also re-entry to the			

	German education system			
Unit Standards:	Qualification not based on unit standards.			
Comparability:	Recognised by German authorities, equivalent to South African GETC			
Moderation options:	Internal / External – Moderation is performed by the Subject Heads and Head of Department at the Deutsche Schule, Johannesburg			
Criteria for registration of assessors:	Assessors must be staff of the Deutsche Schule, with second state examination qualifications for educators in German; alternatively, assessors must be South African educators with higher education diplomas			
5. Certificate: Hauptschulabschluss				
SAQA:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
22351	05	120	Undefined	Research GETC Intermediate Phase (Yes)
Articulation options:	Qualifies the learner to proceed to NQF Level 2; facilitates transition to vocational studies			
Purpose:	Furnishes German-speaking learners with sound basic knowledge covering various learning areas while promoting personal development; allows learners to proceed to the FET band and also re-entry to the German education system			
Unit Standards:	Qualification not based on unit standards			
Comparability:	Recognised by German authorities, equivalent to South African GETC			
Moderation options:	Internal / External – Moderation is performed by the Subject Heads and the Head of Department of the Deutsche Schule, Pretoria			
Criteria for registration of	Assessors should be staff of the Deutsche Schule, with second state examination qualifications for			

assessors:	educators in Germany, or should be South African educators with higher education diplomas			
6. Certificate: Vocational Preparatory				
SAQA:	Field:	No. of credits: 148	NQF Level / ABET Band:	RPL: Competence in learning outcomes prescribed for Grade 8 Level (No)
Articulation options:	Qualifies learners to proceed to FETC Level 2 at any school; further study at NQF Level 2 at a technical or business institution; apprenticeship in vocation of choice, in industry or workplace			
Purpose:	Graduation from GET band (NQF Level 1) into a vocational field, or FET NQF Levels 2, 3, and 4			
Unit Standards:	Qualification not based on unit standards			
Comparability:	Information not provided			
Moderation options:	<p>Internal – moderation performed by educational assistants who assess daily goals; educational managers / facilitators who assess and moderate self-assessment; and the school principal who assesses the assistants and managers.</p> <p>External / Annual – assessment of school by regional representatives, moderation carried out by the Educators Board covering the following: the Curriculum; carrying out of assessment; selecting assessment procedure; planning of assessment systems; and transfer of assessment results to allow for articulation with other institutions.</p>			
Criteria for registration of assessors:	Assessors must possess tertiary qualifications and have done the School of Tomorrow Supervisor’s Training Course; assessors must follow the quality management system of the School of Tomorrow			

7. Chemical Operations: Engineering				
SAQA ID: 13703	Field: 06	No. of credits: 120	NQF Level / ABET Band:	RPL : ABET 3: Numeracy and Literacy (No)
Articulation options:		Enables progression into the FETC band in the sub-fields Manufacturing and Assembly or Engineering and Related Design		
Purpose:		Provides learners with Chemical Operations / Engineering qualification at NQF Level 1; enables progression into the FETC band in the sub-fields Manufacturing and Assembly or Engineering and Related Design		
Unit Standards:		Qualification not based on unit standards		
Moderation options:		Providers will be accredited by the ETQA for the Chemical sector; moderations will be achieved by the ETQA for the chemical sector		
Criteria for registration of assessors:		Assessors must be subject matter specialists and coached by an Internal Verifier. Internal Verifiers must be HRD specialists. Both assessors and verifiers must be registered and accredited by the awarding body (SETA / ETQA) against Unit Standards of competence for Assessors / Verifiers		
8. GETC Housing – Housing Consumer Education				
SAQA ID: 48642	Field:	No. of credits: 120	NQF Level / ABET Band: Undefined	RPL: Knowledge comprehension, and application of language, mathematics, and technology at ABET Level 3, also perceived basic knowledge of housing delivery (Yes)

Articulations options:	Building block for progression to specialized fields in the housing sector, vertically, or horizontally, for example, course in the FET band, NQF Level 2			
Purpose:	Provides foundation skills for careers in housing			
Unit Standards:	7 core (8-10 credits); 12 fundamental (1-8 credits); 17 elective (2-10 credits) (Rules of combination)			
Moderation options:	Monitoring and evaluating standards summative assessment in terms of the relevant ETQA policy			
Criteria for registration of assessors:	Assessors need to demonstrate knowledge of the NQF, SAQA's role, ETQA policy, the housing environment, and interpersonal assessment, and also need to possess reporting skills			
9. GETC: Adult Basic Education and Training				
SAQA ID:	Field:	No. of credits:	NQF Level /ABET Band:	RPL:
24153	04	120	NQF Level 2	N/A, at first qualification for learner with no qualifications at NQF Level 1 and higher
Articulation options:	Designed to articulate directly to learning programmes and qualifications in learnerships at NQF Level 1 and higher			
Purpose:	Equips learners with the basic literacy, numeracy, and life skills education and training that leads to general education and training certificated paths from NQF Level 2 upwards. Through electives, provides vocational skills related to life skills and small business developmental issues			
Unit Standards:	16 core (2-5 credits); 11 fundamental (1-6 credits); 8 elective (2-10 credits). (Rules: fundamental: 39 credits (23 from Communication Studies and Language; 16 from Mathematics or Mathematical Literacy); core: 54 credits; elective: minimum of 27 credits, from a list of organizing fields; total for the qualification: minimum of 120 credits)			

Comparability:	N/A			
Moderation options:	N/A			
Criteria for selection of assessors:	N/A			
10. Ancillary Health Care				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
49606	09	134	Undefined	Communication at ABET Level 3, Mathematical Literacy at ABET Level 2,
Articulation options:	Starting point in ancillary health, structured so that learners can progress to the National Certificate in Home-Based Care NQF Level 2 and Level 3 and 4 qualifications in related health, development and social care needs			
Purpose:	Qualifies learners to perform community health functions under the supervision of professional health workers; provides platform for FET pathway to career as professional health worker			
Unit Standards:	12 core (3-12 credits); 11 fundamentals (1-6 credits) (Rules: fundamental: 39 credits (23 from Communication Studies and Language; 16 from Mathematics and Mathematical Literacy); core: 80 credits; elective: minimum 15 credits, chosen to match particular exit level outcomes; total for the qualification: minimum of 120 credits)			
Comparability:	Qualification contains all the elements found in short courses in ancillary health offered in developing countries, but the qualification is unique in its inclusion of the full range of such elements into a full and formal qualification in Ancillary Health at NQF Level1: ABET Level 4.			
Moderation options:	Internal – moderation of assessment must take place at the point of assessment			

	External – moderation or verification must be provided by the relevant ETQA, or can be provided by another ETQA with a memorandum of understating from the relevant ETQA. In addition, providers must be accredited by the relevant ETQA			
Criteria for registration of assessors:	Assessors must be registered as Assessors with the relevant ETQA / ETQA with memorandum of understanding with the relevant ETQA. Assessors must possess relevant qualifications at NQF Level 5 or higher and must have experience in the fields of primary health care and community development			
11. GETC: Chemical Operations				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
58514	06	120	Undefined	Communication and Mathematical Literacy ABET Level 3 (Yes)
Articulation options:	The first of four chemical operations qualifications, allowing for vertical progression from the NQF Level 1 qualification to an NQF Level 4 supervisory qualification in an internal process role in the chemical or processing industry. Vertical articulation with 11 specified NQF Level 2 qualifications, and horizontal articulation with GETC: Manufacturing, Engineering, and Related activities, NQF Level 1			
Purpose:	As an introduction to chemical process operations, provides foundation needed to take responsibility for a significant process in the chemical operation industry, and the basis for further related learning and career development opportunities			
Unit Standards:				
Comparability:	Qualification was benchmarked against the world renowned German Barufschule but lacks the laboratory work found in the German version. The qualification is similar to its British counterpart, but has a higher theory component. It is similar to its Australian counterpart, but has theory which prepares learners for careers in the industry rather than delivering just the skills needed for basic functions as in the Australian version. It is also similar to Level 2 and Level 4 qualifications in New Zealand's qualifications			

	framework			
Moderation options:	Moderation providers and moderators must be accredited / registered with the relevant ETQA; assessment and moderations must be overseen by the ETQA; moderation must include internal and external moderation of assessment at exit points			
Criteria for registration of assessors:	Assessors must be registered with the relevant ETQA. Assessors must have proof of education and practical training and/or experience competence against the unit standard "Conduct outcomes-based assessments". Assessors must meet generic Assessor Standards and must have well developed inter-personal skills			
12. GETC: Clothing Manufacturing				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
50584	06	120	Undefined	Communication and Numeracy ABET Level 3 (Yes)
Articulation options:	Vertical articulation with the National Certificate in Clothing Manufacturing Processes NQF Level 2; horizontal articulation with GETC in Manufacturing, Engineering, and Related Activities			
Purpose:	Provides learners in the clothing sector with knowledge and skills relating to: producing garments using a domestic lockstitch sewing machine; entrepreneurship; basic accounting; managerial expertise; first aid; quality control; market research; cost calculation and pricing; and creating supplier networks in the sector			
Unit Standards:	14 core (2-20 credits); 11 fundamental (1-6 credits); 8 elective (2-7 credits) (Rules: fundamental: 39 credits; core: 69 credits; elective: 12 credits; total for the qualification: 120)			
Comparability:	Comparable courses in the United Kingdom at NQF Level 1, in New Zealand at NQF Level 2 and also in the Philippines and Vietnam.			

Moderation options:	All assessors, moderators, and providers must be registered with the relevant ETQA or with an ETQA with memorandum of understanding with the relevant ETQA; the ETQA must oversee assessment and moderation; there must be internal and external moderation of assessment at exit points			
Criteria for registration of assessors:	Assessors and moderators must be registered with the relevant ETQA or with an ETQA with a memorandum of understanding with the relevant ETQA, and should have similar qualifications at NQF Level 2 or higher, with three or more years of experience in the sector			
13. GETC: Conversation				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
22971	01	130	Undefined	Language and Communications, and Numeracy, ABET Level 3 (Yes)
Articulation options:	Shares fundamental learning areas of GETC Tourism, and GETC Sport, Recreation, and Fitness, foundational to further learning in these areas			
Purpose:	Provides entry skills and knowledge, overview of issues and practices, and foundation for further learning in conversation			
Unit Standards:	5 core (3-12 credits); 33 fundamental (2-7 credits); 7 elective (2-8 credits) (Rules: fundamental: 80 credits; core: all 27 credits; elective: minimum of 23 credits; total for the qualification: 130 credits)			
Comparability:	Derived from best practice in local and international adult education			
Moderation options:	Providers and assessors must be accredited / registered with relevant ETQA; moderation of assessment will be overseen by ETQA			
Criteria for selection of	Assessors should have: a minimum of two years' relevant practical occupational experience;			

assessors:	competence against all outcomes of the National Assessors Standards as stipulated by SAQA; documentary proof of educational qualification, training, and experience and should meet all the ETQA requirements			
14. GETC: Construction				
SAQA ID:	Field:	No. of credits:	NQF Level/ ABET Band:	RPL:
49411	12	120	Undefined	Language and Mathematical Literacy competencies ABET Level 3 (Yes)
Articulation options:	Provides mobility across various fields in the construction industry; horizontal portability because core and fundamental standards are the same for all learnerships in the field; vertical articulation permits progress from NQF Levels 1-7			
Purpose:	Qualifies learners to be competent to execute elementary construction activities			
Unit Standards:	6 core (3-5 credits); 14 fundamental (1-8 credits); 86 elective (1-18 credits) (Rules not specified)			
Comparability:	Qualification is unique to South Africa; New Zealand has a "strand" qualification with qualification overlapping content, but this qualification is limited to a narrower specialization and is thus less comprehensive than the South African qualification; in Botswana there is a construction qualification at NQF Level 3.			
Moderation options:	Assessment takes place on the premises of the provider, and is moderated by the ETQA / the institution with a memorandum of understanding with the ETQA; there must be internal and external assessment at the exit points; all providers, assessors, and moderators must be registered with the ETQA			
Criteria for selection of assessors:	Assessors must have recognised Assessor qualifications and must exhibit compliance with ETQA requirements. Assessors must also have relevant subject matter expertise and good understanding of			

	the context of assessment in order to facilitate integrated assessment			
15. GETC: Development Practice				
SAQA ID: 23093	Field: 05	No. of credits: 120	NQF Level / ABET Band: Undefined	RPL: Communication and Mathematical Literacy ABET Level 3; experience in community development
Articulation options:	Vertical articulation: learners proceed to FETC in Development Practice NQF Level 4; horizontal articulation with all GETC qualifications			
Purpose:	Qualification is an access qualification for the ETD field, enabling learners to provide professional support for community initiatives and to work towards specializing in development practice			
Unit Standards:	5 core (8-12 credits); 10 fundamental (2-6 credits); 11 elective (2-10 credits) (Rules not given)			
Comparability:	No comparable international qualifications found			
Moderation options:	Accredited providers establish and refine moderation procedures / systems in line with ETDP SETA requirements; external moderators may moderate results, assessment design, and outcomes			
Criteria for registration of assessors:	Assessors must have qualifications in Development Practice at NQF Level 4 and development practitioner experience. Assessors must be registered in Development Practice Assessment with the ETDP SETA			
16. GETC: Environmental Practice				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:

49552	10	122	Undefined	Communication and Mathematics at ABET Level 3 (Yes)
Articulation options:		Qualification structured so that learners can move between contexts, and employers of institutions can top up learning appropriately		
Purpose:		Part of a series for present and potential practitioners in the field of environmental science, environmental management, waste management. The purpose of the qualification is to equip learners with skills, knowledge and values for effective use and management of natural resources; basis for further learning in the field.		
Unit Standards:		13 core (2-12 credits); 11 fundamental (1-6 credits); 9 elective (1-2 credits) (Rules: fundamental: 39 credits, compulsory; core: 71 credits, compulsory; elective: minimum of 12 credits; total for the qualification: 122)		
Comparability:		No comparable qualifications found. International qualifications related to environmental science and environmental management are at Higher Education level. There are a limited number of vocational Waste Management qualifications in Scotland, England, Wales, and Northern Ireland that are broadly aligned with this one		
Moderation options:		Moderation should cover assessor credentials as well as the assessment instrument and process		
Criteria for registration of assessors:		Assessors must have appropriate qualifications in Environmental Science, or Environmental or Waste Management at NQF Level 2 or higher, with a minimum of two years' experience in relevant ETQA; assessors must also meet the requirements of relevant ETQA		
17. GETC: Equine and Equestrian Practices				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:

58493	02	120	ABET Level 4	Communication and Mathematical Literacy ABET Level 3 (Yes)
Articulation options:		Horizontal articulation with Animal Production, Farming, Mixed Farming Systems – NQF Level 1; vertical articulation with Animal Production, Farming, Mixed Farming Systems – NQF Level 2		
Purpose:		Provide the first formal learning for working with and around horses		
Unit Standards:		10 core (1-10 credits); 7 fundamental (5-6 credits); 14 elective (1-12 credits) (Rules: fundamental: 39 credits; core: 51 credits; elective: minimum of 30 credits; total for the qualification: 120 credits)		
Comparability:		Core learning standards comparable with best practice in the United Kingdom, Norway, and Malaysia. However, the other unit standards do not match exactly		
Moderation options:		Providers and assessors must be accredited / registered with the relevant ETQA; assessment and moderation must be overseen by the ETQA; moderation must include internal and external moderation assessment at exit points		
Criteria for selection of assessors:		Assessors must have relevant qualifications at NQF Level 2 or higher and a minimum of two years' experience of equine and equestrian disciplines. Assessors must be registered as Assessors with the relevant ETQA		
18. GETC: Food and Beverage Handling Processes				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
58026	06	128	Undefined	Communication and Numeracy ABET Level 3 (Yes)
Articulation options:		Horizontal articulation with GETC Animal Production, Hygiene and Cleaning, Manufacturing, Engineering and Related Activities – NQF Level 1; vertical articulation with NC Bread and Flour Confectionery Baking,		

	Food and Beverage Processing, Raw Milk and Cream Handling and Storing – NQF Level 2			
Purpose:	Contributes to increasing levels of personal and product safety			
Unit Standards:	10 core (2-5 credits); 9 fundamental (1-6 credits); 34 elective (1-10 credits) (Rules: fundamental: 44 credits; core: 38 credits; elective: 46 credits; total for the qualification: 128 credits)			
Comparability:	Comparable with National Certificate in Food and Related Products Processing (Level 1) in Australia and New Zealand			
Moderation options:	Providers and assessors must be accredited / registered with the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA; moderation must include internal and external moderation of assessment at exit points			
Criteria for registration of assessors:				
19. GETC: General Forestry				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
Articulation options:	Horizontal articulation with NC: Plant Production NQF Level 1; vertical articulation with NC: Plant Production NQF Level 2			
Purpose:	Improves learners' employability in the energy industries.			
Unit Standards:	14 core (1-6 credits); 13 fundamental (1-6 credits); 9 elective (2-3 credits) (Rules: fundamental: 39 credits; core: all 70 core credits; elective: minimum of 11 credits)			

Comparability:	No directly comparable qualification; qualifications in the United Kingdom and New Zealand have higher entry levels, but similar requirements and some overlap			
Moderation options:	Providers and assessors must be accredited / registered with the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA			
Criteria for registration of assessors:	Assessors must be registered with the relevant ETQA as Assessors. Assessors must have experience in or in-depth knowledge of the forestry industry. Assessors must have Forestry qualifications at NQF Level 2 or higher			
20. GETC: General Technical Practice				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
Articulation option:	Horizontal articulation: qualification is broad-based foundation in the engineering industries; vertical articulation with any NQF Level 2 qualification in the technical environment			
Purpose:	Improves learners' employability in the energy industries			
Unit Standards:	14 core (1-6 credits); 13 fundamental (1-6 credits) 17 elective (2-8 credits) (Rules: Communication: 23 credits; Mathematical Literacy: 20 credits; Science and Technology, and World of Work: 11 credits; i.e., total of 54 credits for the fundamental component; all 46 credits for core unit standards; minimum of 30 credits from elective component; minimum of 130 needed to achieve the certificate)			
Comparability:	Comparable to German preparation year for entering into apprenticeships in technical industries			
Moderation options:	Providers and assessors must be registered / accredited with the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA; moderation must include internal and external moderation of assessment at exit points			
Criteria for registration of	Assessors must be registered as Assessors with the relevant ETQA. Assessors must have technical			

assessors:	knowledge of an engineering or electrical occupation. Assessors must have expertise to assess communication, numeracy, technology and businesses processes			
21. GETC: Grain Handling Processes				
SAQA ID: 57829	Field: 01	No. of credits: 120	NQF Level / ABET Band: Undefined	RPL: Communication and Numeracy ABET Level 3 (Yes)
Articulation options:	Vertical articulation with NC: Grain Milling and NC: Farming – NQF Level 2			
Purpose:	Provides knowledge and skills related to grain handling; allows progression towards other qualifications relating to Grain Handling and Secondary Agriculture Processing.			
Unit Standards:	17 core (2-6 credits); 7 fundamental (5-6 credits); 6 elective (2-6 credits) (Rules: fundamental: 39 credits; core: 65 credits; elective: 16 credits)			
Comparability:	No comparable international qualifications: similar qualifications in the United States of America, Zambia, India, and New Zealand have different emphases and are at a level higher than Level 1			
Moderation options:	Assessors must be registered with the relevant ETQA and must have experience or in-depth knowledge of the Agri-Trade or Wholesale and Retail Industry; providers must be accredited by the relevant ETQA; moderation must be overseen by the ETQA			
Criteria for registration of assessors:	Assessors must be registered as Assessors with the relevant ETQA and must have experience and in-depth knowledge of the Grain Handling or Milling Industry. Assessors must also meet other requirements stipulated by the ETQA			

22. GETC: Horticulture				
SAQA ID: 49668	Field: 01	No. of credits: 131	NQF Level / ABET Band: Undefined	RPL: Communication and Numeracy ABET Level 3 (Yes)
Articulation options:	Articulation with twelve other aspects of the horticulture industry, and the agricultural fields of Agronomy, Fruit and Vegetable Production, Nature Conversation and Forestry			
Purpose:	Provides a foundation of portable skills for the horticulture industry			
Unit Standards:	17 core (2-6 credits); 12 fundamental (1-6 credits); 10 elective (4-10 credits) (Rules: fundamental: 41; core: 65; elective: 25; minimum of 131 credits for the qualification)			
Comparability:	Comparable to horticultural qualifications in the United Kingdom, New Zealand, and Australia, although the former qualifications begin at Level 2			
Moderation options:	Assessors must be registered with the relevant ETQA and have experience or in-depth knowledge of the horticultural industry; providers must be accredited by the relevant ETQA; moderation must be overseen by the relevant ETQA			
Criteria for registration of assessors:	Assessors must be registered with the relevant ETQA and have experience and in-depth knowledge of the horticultural industry. Assessors must also meet other requirements stipulated by the ETQA and must hold qualifications in Horticulture or Agriculture at NQF Level 2 or Higher			
23. GETC: Hygiene and Cleaning				
SAQA ID: 57937	Field: 11	No. of credits: 120	NQF Level / ABET Band: Undefined	RPL: No prior learning required, but ABET Level 2 Communication and Mathematical Literacy

				preferable (Yes)
Articulation options:	Horizontal articulation with NC: Domestic Services Level 1; vertical articulation with NC: Accommodation Services, Level 2 and NC: Occupational Safety, Hygiene, and Environment, Level 2			
Purpose:	Develops foundational, practical, and reflexive competences required for a career in the Hygiene and Cleaning Services Industry			
Unit Standards:	12 core (2-15 credits); 11 fundamental (1-6 credit); 11 elective (2-8 credits) (Rules: fundamental: 39 credits; core: all unit standards compulsory, making up 68 credits; minimum of 13 credits in the elective component, including other elective unit standards not listed; total for qualification: 120)			
Comparability:	Competencies comparable with content training in The International Sanitary Supply Association (ISSA), this is regarded as best practice internationally			
Moderation options:	Assessors must be registered with the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA; moderation must include internal and external moderation at exit points; competence must be achieved in individual unit standards as well as in the integrated qualification			
Criteria for registration of assessors:	Assessors must have registration as Assessors with the relevant ETQA and relevant qualifications at NQF Level 2 or higher			
24. GETC: Mining and Minerals Processes				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
58267	06	120	Undefined	Communication and Numeracy ABET Level 3 assumed (Yes)

Articulation options:	Horizontal articulation with GETC: Manufacturing, Engineering, and Related Activities and GETC: Chemical Manufacturing Processes; vertical articulation with National Certificates in Diamond Process Operation; Engineering Maintenance – Underground Hardrock Mining; Engineering Maintenance – Underground Coal Mining; Mining operations; Rockbreaking – Surface Mining; Minerals Processing; Sulphuric Acid Production; Strata Control (NQF Level 2)			
Purpose:	For persons who work or intend to work in a mining and minerals context, this course introduces basic understanding of terms, rules, concepts, and principles of Fabrication and Extractions			
Unit Standards:	8 core (2-7 credits); 14 fundamental (2-6 credits); 33 elective (1-14 credits) (Rules: fundamental: all 64 credits are compulsory – 23 for Communications, 17 for Mathematical Literacy, 17 for Natural Science, and 7 for Life Skills; core: all 36 credits are compulsory; elective: minimum of 20 credits from one of the specialization areas listed)			
Comparability:	Comparable with the following foundational occupation-based courses: Australian introductory certificates; United Kingdom Level 1 Certificate of Introduction to Retailing; New Zealand Certificate in Glass Glazing (Introductory Level 2)			
Moderation options:	Assessors must be registered with the relevant ETQA; providers must be accredited by the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA; moderation must include internal and external moderation at exit points; competence must be achieved in individual unit standards as well as in the integrated qualification			
Criteria for registration of assessors:	Assessors must be registered with the relevant ETQA and hold appropriate qualifications above this level of qualification as well as (preferably) workplace experience			
25. GETC: Poultry Processing				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:

49583	01	133	Undefined	Should have ABET Level 3 Communication and Numeracy skills (Yes)
Articulation options:		Horizontal articulation enables learners to move between production and processing in the poultry industry, and into the red meat, and abattoir fields; vertical articulation with National Certificate in Abattoir Slaughtering Processes; General Abattoir Processes, and Poultry Processing (NQF Level 2)		
Purpose:		Provides poultry processing competence with a view to securing employment and opening career pathways in the employ of commercial farms or as entrepreneurs		
Unit Standards:		9 core (2-15 credits); 11 fundamental (1-6 credits); 12 elective (5-12 credits) (Rules: fundamental: 38 credits; core: 72 credits; elective: 23 credits; minimum of 133 credits for the qualification)		
Comparability:		This Level 1 course is unique to South Africa; the Level 2 and 3 qualifications are comparable with similar Level 1 qualifications in the United Kingdom, Australia, and New Zealand		
Moderation options:		Assessors must be registered with the relevant ETQA; providers must be accredited by the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA		
Criteria for registration of assessors:		Assessors must be registered and accredited by the relevant ETQA and have experience or in-depth knowledge of the poultry industry		
26. GETC: Poultry Production				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL: Communication and Numeracy ABET Level 3 (Yes)
49580	01	134	Undefined	
Articulation options:		Enables learners to move between production and processing in the poultry industry; vertical articulation with National Certificates in Abattoir Slaughtering Processes; and General Abattoir Processes		

	(NQF Level 2)			
Purpose:	Provides poultry production competence with a view to securing employment and opening career pathways in the industry, in the employ of commercial farms or as entrepreneurs			
Unit Standards:	11 core (2-12 credits); 11 fundamental (2-6 credits); 9 elective (10-15 credits) (Rules: fundamental: 39 credits; core: 70 credits; elective: 25 credits; minimum of 134 credits for the qualification)			
Comparability:	This Level 1 course is unique to South Africa; the Level 2 and 3 qualifications are comparable with similar Level 1 qualifications in the United Kingdom, Australia, and New Zealand			
Moderation options:	Assessors must be registered with the relevant ETQA			
Criteria for registration of assessors:	Assessors must be registered as Assessors with the relevant ETQA			
27. GETC: Tourism				
SAQA ID:	Field:	No. of Credits:	NQF Level / ABET Band:	RPL:
22190	11	123	Undefined	ABET Level 3 Language and Communication, and Numeracy (Yes)
Articulation options:	N/A			
Purpose:	Provides a firm foundation of portable skills for further learning, an overview of complete sentence			
Unit Standards:	5 core (4-7 credits); 27 fundamental (1-7 credits); 3 elective (3-20 credits) (Rules: fundamental: 20 credits from Communication Studies at NQF Level 1 and 16 credits from Mathematical Literacy at NQF Level 1; elective: open-ended – learners may choose to include			

	standards at NQF Level 2 and above, from a specific Tourism sector)			
Comparability:	This qualification has been developed taking into account best international practice			
Moderation options:	Assessors must be registered with the relevant ETQA; providers must be accredited by the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA			
Criteria for registration of assessors:	Assessors must be registered with the relevant ETQA			
28. GETC: Transport				
SAQA ID:	Field:	No. of credits:	NQF Level /ABET Band:	RPL:
35953	11	120	Undefined	ABET Level 3 Communication and Literacy (Yes)
Articulation options:	Allows learners to advance to further learning within any qualifications at NQF Level 2, depending on the requirements of the qualifications			
Purpose:	Equips learners with fundamental communication and financial competencies, and acquaints them with key factors in the transport industry, equipping them to function pro-actively in the transport sector			
Unit Standards:	10 core (2-6 credits); 8 fundamental (4-14 credits); 15 elective (2-7 credits) (Rules: fundamental and core: all unit standards, totalling 86 credits, must be taken; elective: at least 34 credits (electives may be sourced from NQF, as long as (1) they relate directly to the sub-sector of the greater transport industry in which the learner is engaged; (2) they are recognised by the relevant SGB and NSB; and (3) they are at or above NQF Level 1; total for the qualification: 120 credits)			
Comparability:	Comparison was done using New Zealand qualifications: no comparable generic transport qualification was found at NQF Level 1 or 2. A high degree of overlap was found between core unit standards in the			

	GETC Transport, and those in New Zealand's Level 1 National Certificate in Commercial Road Transport			
Moderation options:	Providers must be accredited by the relevant ETQA and/or the Transport SETA; internal moderation of assessment will be overseen by the accredited training provider; external moderation of assessment will be overseen by the relevant ETQA; moderation must include internal and external moderation at exit points; competence must be achieved in individual unit standards as well as in the integrated qualification			
Criteria for registration of assessors:	Assessors must be registered with the relevant ETQA and must be able to carry out integrated assessment across the unit standards			
29. GETC: Domestic Services				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
23853	11	141	Undefined	No prior learning required (Yes – learners with experience can present themselves for assessment against particular unit standards)
Articulation options:	Depending on electives chosen, this qualification can articulate with the NQF Level 1 National Certificate in Hygiene and Cleaning. It can also serve as a building block for entry into the following industries at NQF Level 2: Health Care, Waste Management, Hospitality, Food Production, Retail and Merchandising, Ancillary Health Care, and Transport			
Purpose:	Equips learners with competencies required for a career in the domestic services industry			
Unit Standards:	12 core (1-6 credits); 14 fundamental (1-8 credits); 31 elective (1-10 credits) (Rules: learners are required to select a minimum of 48 credits from the list provided)			
Comparability:	International standards for cleaning practice from New Zealand, Australia, and the United Kingdom			

	were incorporated into the unit standards of this qualification			
Moderation options:	Moderators must: evaluate standards of summative assessment according to the Services SETA policy; review processes in the case of appeals against assessment decision / moderate disputes; maintain standards; submit reports to the Services SETA			
Criteria for registration of assessors:	Assessors must be: accredited and registered in terms of the Services SETA ETQA assessment policy; competent and accredited against the unit standard being assessed; fluent in the language of the person being assessed			
30. GETC: Wood Products Processing				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
49082	01	138	Undefined	Literate at ABET Level 3 (Yes)
Articulation options:	The fundamental and core elements provide a base for future learning in the Wood Products sector as a whole; the electives chosen earn credits valid for specific learning pathways in the Wood Products sector. Articulation is possible with the Forestry and Milling industries			
Purpose:	Equips learners to operate in a knowledgeable and skilled way, including knowing the relevant legislation, as general workers in the Wood Processing environment			
Unit Standards:	10 core (2-5 credits); 11 fundamental (1-6 credits); 54 elective (3-18 credits) (Rules: fundamentals: 36 credits, 20 from Language and 16 from Mathematical Literacy; core: 62 credits; elective: 40 credits from the specialized areas listed; minimum of 120 credits needed for the qualification)			
Comparability:	Comparable with the best practice in global Wood Products and Processing; there are no comparable national qualifications in Australia, New Zealand, or the United Kingdom at NQF Level 1, but			

	comparable unit standards were found at Levels 1-4 in most of the Wood Products Processing areas			
Moderation options:	Assessors must be registered with the relevant ETQA; providers must be accredited by the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA; moderation must include internal and external moderation at exit points; competence must be achieved in individual unit standards as well as in the integrated qualification			
Criteria for registration of assessors:	Assessors must: have a minimum of two years' practical relevant occupational experience in Wood Products Processing; declare competence in all the outcomes of the registered Assessor Unit Standards; provide detailed documentary proof of educational qualification, practical training, and experience acquired			
31. GETC: Manufacturing, Engineering, and Related Activities				
SAQA ID:	Fields:	No. of credits:	NQF Level / ABET Band:	RPL:
23253	06	124	Undefined	Communication and Numeracy ABET Level 3 (Yes)
Articulation options:	Qualification has been designed as a foundation for occupational work and workplace-based qualifications, and to allow learners access to formal learning			
Purpose:	Specifies the key skills, knowledge, and values required to access the engineering and manufacturing qualifications in the FET band, and to participate in work-based learning programmes for occupational focused qualifications in the Manufacturing, Engineering, and Assembly sectors			
Unit Standards;	13 core (2-13 credits); 19 fundamental (1-6 credits); 3 elective (2-6 credits) (Rules: as given in the matrix)			
Comparability:	Difficult to find comparable outcomes-based qualifications			

Moderation options:	Moderation determined by the requirements of the MERSETA ETQA			
Criteria for registration of assessors:	Assessors must be registered as Assessors with the relevant ETQA / MERSETA ETQA. Assessors must have technical knowledge of an engineering occupation or manufacturing context, and have expertise in assessing communication, numeracy, technology, and business processes			
32. NC in Construction – Installation of Floor Coverings				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
24296	12	120	Undefined	Numeracy and Literacy ABET Level 3 (Yes)
Articulation options:	Developed for mobility across similar trades in the construction industry, and to facilitate progress towards estimation, supervisory, and management qualifications in the sector. The Floor Covering qualification has possibilities for progression to other NQF levels			
Purpose:	Provides standards required for effective participation in floor-covering installations; lays foundation for career advancement across similar trades and estimation, supervisory, and management qualifications in the sector			
Unit Standards:	5 core (3-35 credits); 12 fundamental (1-6 credits); 12 elective (3-30 credits) (Rules not given)			
Comparability:	No comparable floor installation qualifications found, this qualification is 100% in line with SABS requirements			
Moderation options:	Assessment takes place at providers accredited by CETA; CETA is responsible for moderation; assessors must be registered with the relevant ETQA; providers must be accredited by the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA; moderation must include internal and external moderation at exit points; competence must be achieved in the individual unit standards			

	as well as in the integrated qualification			
Criteria for registration of assessors:	Assessors must be registered with the relevant ETQA			
33. NC: Animal Production				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
48970	01	120	Undefined	Numeracy, Literacy, and Communication ABET Level 3 (Yes)
Articulation options:	Horizontal progression between categories (such as small / large stock, etc.); horizontal articulation with NC: Plant Production and Mixed Farming Systems – NQF Level 1; vertical articulation with NC: Animal Production – NQF Level 2. Learners can also progress from operational to managerial skills			
Purpose:	Allows new entrants access to the Primary Agriculture sector with specific reference to Animal Production, and positions them to extend their practice into related sub-fields such as Plant Production and Mixed Farming, as well as higher levels of management and technical production practices			
Unit Standards:	17 core (1-6 credits); 8 elective (1-8 credits) (Rules: fundamental: minimum of 50 credits, all listed unit standards are compulsory; core: 55 credits, all listed unit standards are compulsory; elective: minimum of 15 credits)			
Comparability:	Qualification is comparable with the AQF Certificate 1: Agriculture in an animal production context in Australia, although the AQF includes a greater number of electives designed for particular sub-fields. Qualification also comparable to NZNQF NC: Agriculture Level 1: Agriculture in an animal production context, although the New Zealand qualification has been developed for a specific sub-field specialization			

Moderation options:	Assessors must be registered with the relevant ETQA; providers must be accredited by the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA			
Criteria for registration of assessors:	Assessors must: be registered as Assessors with the relevant ETQA; have a minimum of two years' practical experience in relevant animal production practices; have practical experience of the specific agricultural commodity; have technical competence in the relevant animal production practices at least one level above the assessed			
34. NC: Dry Lumber Processing				
SAQA ID:	Fields:	No. of credits:	NQF Level / ABET Band:	RPL:
21493	01	141	Undefined	Communication and Mathematical skills at Grade 8 schooling level, or ABET Level 3 (Yes)
Articulation options:	Enables learners to pursue different pathways in Lumber Milling at the same level, and Milling NQF Level 2			
Purpose:	Equips learners to operate as knowledgeable and appropriately skilled general workers in Dry Lumber Processes, and to progress to NQF Level 2 in this domain. This qualification, together with others, constitutes the basis of Wood Technology, and facilitates mobility with other Wood Technology learning pathways			
Unit Standards:	The qualification is not based on unit standards			
Comparability:	This Wood Technology qualification was influenced by similar programmes at the British Columbia Institute for Technology, Canada; the Community College at Ashville in North Carolina, United States of America; the Forestry Training Centre at Rotorua, New Zealand; and the Technical and Further Education (TAFE) training institute in Mount Gambier, Australia			

Moderation options:	Assessors and moderators must be registered with the relevant ETQA and comply with the requirements for assessors and moderators prescribed by the relevant ETQA; providers must be accredited by the relevant ETQA			
Criteria for registration of assessors:	Assessors must be registered as assessors with the relevant ETQA and must comply with the requirements of that ETQA. Assessors must also have relevant knowledge and skills at NQF Level 4, plus two years of practice in the field as workers, expert consultants, or providers in the area of Wood Technology.			
35. NC: Farming				
SAQA ID:	Fields:	No. of credits:	NQF Level / ABET Band:	RPL:
20287	01	120	Undefined	Learners can achieve this qualification wholly or in part, through recognition of prior learning
Articulation options:	None provided			
Purpose:	Prepares learners to practice as farmers in the fields of agronomy, horticulture, animal husbandry, or a combination of these fields			
Unit Standards:	14 core (2-4 credits); 12 fundamental (1-6 credits); 44 elective (1-20 credits) (Rules not given)			
Comparability:	Benchmarking done against NQF of New Zealand and Australian Qualifications Frameworks			
Moderation options:	Assessors must be registered with the relevant ETQA; providers must be accredited by the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA			
Criteria for registration of assessors:	Assessors must: be registered with the relevant ETQA; have proficiency in the subject matter of the relevant discipline or learning area; have qualifications at least one level higher than that being assessed; demonstrate the ability to understand appropriate assessment and the language of the field			

	being assessed; know the curriculum and trainers; take language factors into account possibly by using interpreters; treat learners with respect and ensure that they understand what is expected of them; demonstrate broad understanding what is expected of them as assessors; and demonstrate broad understanding of outcomes-based assessment and the NQF			
36. GETC: Engineering				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
22420	06	120	Undefined	ABET Level 2 learning (Yes)
Articulation options:	Not given			
Purpose:	Provides learners with the skills, knowledge, and experience to understand the broad principles of engineering and their applicability in engineering-related fields; enables participation in lifelong learning and gainful employment			
Unit Standards:	Qualification not based on unit standards (Rules not given)			
Comparability:	Not given			
Moderation options:	Internal – moderation of institutional training by recognised structures External – moderation of accredited training by moderators according to the criteria of the relevant sector, and of other training by the relevant education authority			
Criteria for registration of assessors:	Not given			

37. NC: Introduction to Mining and Minerals				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
21811	06	120	Undefined	ABET Level 3 fundamentals (Yes)
Articulation options:	This qualification is a springboard from which to progress to other qualifications in Mining, Mining-related sub-fields, and Mining Supervision			
Purpose:	This qualification is intended for people who work or intend to work in a mineral extraction context, and who seek recognition in essential mining operation skills. It provides a basis for lifelong learning / opportunities to specialise in mining, metallurgy, engineering and technical survey, geology, rock mechanics, and essay service.			
Unit Standards:	Qualification is not based on unit standards (N/A)			
Comparability:	No evidence of comparable international qualifications			
Moderation options:	<p>Internal – moderation of assessment must take place at the point of assessment</p> <p>External – moderation by relevant ETQA, according to agreed-upon ETQA procedures</p> <p>Assessors must be registered with the relevant ETQA; providers must be accredited by the relevant ETQA</p>			
Criteria for registration of assessors:	Assessors must be registered with the relevant ETQA. Assessors must ensure that assessment is integrated and that evidence is gathered across the entire range of operations required and is as close to real performance as possible			
38. NC: Lumber Drying				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Level:	RPL:
				Communication and Mathematical skills at Grade

21489	01	146	Undefined	8 schooling level, or ABET Level 3 (Yes)
Articulation options:		Enables learners to pursue different pathways in Lumber Milling at the same level, and Lumber Milling NQF Level 2		
Purpose:		Equips learners to operate as knowledgeable and appropriately skilled general workers in Dry Lumber processes, and to progress to NQF Level 2 in this domain. This qualification, together with three others, constitutes the basis of the Wood Technology learning pathways		
Unit Standards:		Qualification not based on unit standards (Qualification is in fact based on unit standards; unit standards will be added later)		
Comparability:		This Wood Technology qualification was influenced by similar programmes at the British Columbia Institute for Technology, Canada; the Community College at Ashville in North Carolina, United States of America; the Forestry Training Centre at Rotorua, New Zealand; and the Technical and Further Education (TAFE) training institute in Mount Gambier, Australia.		
Moderation options:		Assessors and moderators must be registered with the relevant ETQA and comply with the requirements for assessors and moderators prescribed by that ETQA; providers must be accredited by the relevant ETQA		
Criteria for registration of assessors:		Assessors must: be registered as assessors with the relevant ETQA; comply with that ETQA's requirements for Assessors; have relevant knowledge and skills at NQF Level 4; plus two years of practice in the field as workers, expert consultants, or providers		
39. NC: Mixed Farming Systems				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL:
48971	01	120	Undefined	Numeracy, Literacy, and Communication ABET

				Level 3 (Yes)
Articulation options:	Horizontal progression between categories (such as small stock, large stock, pig production, organic systems, perma-culture systems, vegetable production, etc.); horizontal articulation with NC: Plant Production and Animal Production – NQF Level 1; vertical articulation with NC: Mixed Farming Systems – NQF Level 2. Learners can also progress from operational to managerial skills, and can articulate with other agricultural pharmaceutical operations and the secondary agricultural field			
Purpose:	Allows new entrants access to the Primary Agricultural Sector with specific reference to Mixed Farming Systems, and positions them to move into related sub-fields such as Plant Production and Animal Production, and into higher levels of management and technical production practices			
Unit Standards:	19 core (1-6 credits); 13 fundamental (1-6 credits); 10 elective (1-8 credits) (Rules: fundamental: minimum of 46 credits, all listed unit standards are compulsory; core: 64 credits, all listed unit standards are compulsory; elective: minimum of 10 credits should be achieved)			
Comparability:	Qualification is comparable with the Australian AQF Certificate 1: Agriculture in both Plant and Animal Production contexts, although the AQF includes a greater number of electives designed for particular sub-fields. Qualification also comparable to NZNQF NC: Agriculture Level 1: Agriculture in both Plant and Animal Production contexts, although the New Zealand qualification has been developed for a specific sub-field specialization			
Moderation options:	Assessors must be registered with the relevant ETQA; providers must be accredited by the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA			
Criteria for registration of assessors:	Assessors must: be registered as Assessors with the relevant ETQA; have a minimum of two years' practical experience in relevant mixed framing system practices; have practical experience of the specific agricultural commodity; and have technical competence in the relevant mixed farming systems practices at least one level above that of those to be assessed			

40. NC: Orientation – Art				
SAQA ID: 22107	Field: 02	No. of credits: 120	NQF Level / ABET Band: Undefined	RPL: All requirements necessary for NQF Level 3; Grade 9 certificate; portfolio of work is assessed for skills as well as aptitude (Yes)
Articulation options:		Learners can enrol for NQF Level 3 NC: Art (Culture and Arts); (Design Studies); (Visual Art)		
Purpose:		Provides basic skills in Art and Design, enables learners to enter NQF Level 3 Art and Design qualifications		
Unit Standards:		Qualification not based on unit standards (Rules not given)		
Comparability:		Not given		
Moderation options:		In order to ensure standards, internal verifiers are appointed for each institutional offering this qualification		
Criteria for registration of assessors:		Selected educator staff per institution to be used as assessors in a manner that acknowledges quality management		
41. NC: Plant Production				
SAQA ID: 48972	Field: 01	No. of credits: 120	NQF Level / ABET Band: Undefined	RPL: Numeracy, Literacy, and Communication ABET Level 3 (Yes)
Articulation options:		Horizontal progression between categories (such as small stock, large stock, pig production, etc.); horizontal articulation with NC: Animal Production and Mixed Farming Systems – NQF Level 1; vertical		

	articulation with NC: Plant Production – NQF Level 2. Learners can also progress from operational to managerial skills and can articulate with other agricultural pharmaceutical operations and the secondary agricultural field			
Purpose:	Allows new entrants access to the Primary Agricultural Sector with specific reference to Plant Production, and positions them to extend into related sub-fields such as Mixed Farming Systems and Animal Production, as well as into higher levels of management and technical production practices			
Unit Standards:	21 core (1-5 credits); 12 fundamental (1-6 credits); 4 elective (3-8 credits) (Rules: fundamental : minimum of 43 credits must be achieved; core: 64 credits must achieved; elective: minimum of 13 credits must be achieved)			
Comparability:	Qualification is comparable with the Australian AQF Certificate 1: Agriculture in a Plant Production context, although the AQF includes a greater number of electives designed for particular sub-fields. The qualification is also comparable to NZNQF NC Level 1: Agriculture in a Plant Production context, although the New Zealand qualification has been developed for a specific sub-field specialisation			
Moderation options:	Assessors must be registered with the relevant ETQA; providers must be accredited by the relevant ETQA; assessment and moderation must be overseen by the relevant ETQA			
Criteria for registration of assessors:	Assessors must: be registered as Assessors with the relevant ETQA; have a minimum of two years' practical experience in relevant mixed framing system practices; have practical experience of the specific agricultural commodity; and have technical competence in the relevant mixed farming systems practices at least one level above that of those to be assessed			
42. NC: Saw Doctoring				
SAQA ID:	Field:	No. of credits:	NQF Level / ABET Band:	RPL: Communication and Mathematical skills at Grade

21485	01	141	Undefined	8 schooling level, or ABET Level 3 (Yes)
Articulation options:	Enables learners to pursue different pathways in Lumber Milling at the same level, and Lumber Milling NQF Level 2			
Purpose:	Equips learners to operate as knowledgeable and appropriately skilled general workers in Saw Doctoring processes, and to progress to NQF Level 2 in this domain. This qualification, together with three others, constitutes the basis of Wood Technology, and facilitates mobility with other Wood Technology learning pathways			
Unit Standards:	Qualification not based on unit standards (Qualification is in fact based in unit standards, unit standards will be added later)			
Comparability:	This Wood Technology qualification was influenced by similar programmes at the British Columbia Institute for Technology, Canada; the Community College at Ashville in North Carolina, United States of America; the Forestry Training Centre at Rotorua, New Zealand; and the Technical and Further Education (TAFE) training institute in Mount Gambier, Australia			
Moderation options:	Assessors and moderators must be registered with the relevant ETQA and comply with that ETQA's requirements for assessors and moderators; providers must be accredited by the relevant ETQA			
Criteria for registration of assessors:	Assessors must: be registered as Assessors with the relevant ETQA; comply with that ETQA's requirements for Assessors; have relevant knowledge and skills at NQF Level 4; plus two years of practice in the field as workers, expert consultants, or providers			